

# STANDARD KEMAHIRAN PEKERJAAN KEBANGSAAN (*NATIONAL OCCUPATIONAL SKILLS STANDARD*)

# SIGNAGE PRODUCTION AND INSTALLATION LEVEL 2



JPK JABATAN PEMBANGUNAN KEMAHIRAN KEMENTERIAN SUMBER MANUSIA MALAYSIA

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#### **STANDARD PRACTICE**

#### NATIONAL OCCUPATIONAL SKILLS STANDARD (NOSS) FOR SIGNAGE PRODUCTION AND INSTALLATION LEVEL 2

#### 1. INTRODUCTION

This is a revised NOSS for following signage through the new format stipulated by JPK. There is a high demand for skilled personnel in this field as the industry is developing rapidly. Signage is a very important communication tool, to convey information to the receiver, so that they can make cognitive decisions based on the information provided. Signage can be classified into functions such as informative signage, directional signage and identification signage.

Signage personnel work starts from study requirement from the client to the signage installation work at site. The responsibilities include site survey, material preparation, production, quality control and installation. The person who is competent in signage site survey should be able to carry out an inventory for data collection, record details, prepare analysis of data, diagramming input for a conceptual output, conclude all analysis and evaluate data to produce site survey report. The person who is competent in signage material preparation should be able to accomplish time delivery, managing the supply and purchase the material/product in order to provide a material/product for production works according to the clients' requirement and specification. In addition, the person who is competent in signage production should be able to prepare manpower, material & equipment, fabricate signage components, assemble signage components, perform quality checking as well as perform signage packaging and labelling. The person who is competent in signage quality control should be able to review procedure, establish checklist, inspect activities and control defect during and after production and installation to ensure the specification of the product is followed. Besides, they also responsible to conduct testing and commissioning process by establishing checklist according to manufacturers' operation manual. The person who is competent in signage installation should be able to prepare signage installation work information, carry out site preparation, installation and maintenance in accordance with specification.

Signage work is recognised globally and hence there is a need for properly trained personnel at level 2 and 3. Having a competent workforce will renounce Malaysia as a centre of excellence in the region and help towards inward investment in the country. Consequently, the development of this NOSS at Level 2 and 3 (*Refer Figure 1.1* Occupational Structure for Signage Production and Installation) is essential so that the sub sector will have complete standards and guidelines to be used by the industry.

#### 2. OCCUPATIONAL STRUCTURE

| SECTOR                   | BUILDING AND CONSTRUCTION           |  |
|--------------------------|-------------------------------------|--|
| SUB SECTOR               | ARCHITECTURAL AND BUILDING          |  |
| LEVEL/ AREA              | SIGNAGE PRODUCTION AND INSTALLATION |  |
| LEVEL 5                  | SIGNAGE MANAGER                     |  |
| LEVEL 4 SIGNAGE DESIGNER |                                     |  |
| LEVEL 3                  | SIGNAGE SUPERVISOR                  |  |
| LEVEL 2                  | SIGNAGE FABRICATOR                  |  |
| LEVEL 1                  | SIGNAGE INSTALLER                   |  |

Figure 1.1 Occupational Structure for Signage Production and Installation

#### 3. OCCUPATIONAL AREA STRUCTURE

| SECTOR      | BUILDING AND CONSTRUCTION           |  |  |  |
|-------------|-------------------------------------|--|--|--|
| SUB SECTOR  | ARCHITECTURAL AND BUILDING          |  |  |  |
| LEVEL/ AREA | SIGNAGE PRODUCTION AND INSTALLATION |  |  |  |
| LEVEL 5     | SIGNAGE MANAGEMENT                  |  |  |  |
| LEVEL 4     | SIGNAGE DESIGNING                   |  |  |  |
| LEVEL 3     | SIGNAGE SUPERVISION                 |  |  |  |
| LEVEL 2     | SIGNAGE PRODUCTION AND INSTALLATION |  |  |  |
| LEVEL 1     | -NIL-                               |  |  |  |

Figure 1.2 Occupational Area Structure for Signage Production And Installation

#### 4. DEFINITION OF COMPETENCY LEVEL

The NOSS is developed for various occupational areas. Candidates for certification must be assessed and trained at certain levels to substantiate competencies. Below is a guideline of each NOSS Level as defined by the Department of Skills Development, Ministry of Human Resources, Malaysia.

| Malaysia Skills Certificate Level 1:<br>(Operation and Production Level) | Competent in performing a range of varied<br>work activities, most of which are routine and<br>predictable.  |
|--|--|
| Malaysia Skills Certificate Level 2:<br>(Operation and Production Level) | Competent in performing a significant range<br>of varied work activities, performed in a variety of<br>contexts. Some of the activities are non-routine<br>and required individual responsibility and<br>autonomy.   |
| Malaysia Skills Certificate Level 3:<br>(Supervisory Level)              | Competent in performing a broad range of<br>varied work activities, performed in a variety of<br>contexts, most of which are complex and non-<br>routine. There is considerable responsibility and<br>autonomy and control or guidance of others is<br>often required.   |
| Malaysia Skills Diploma Level 4:<br>(Executive Level)                    | Competent in performing a broad range of<br>complex technical or professional work activities<br>performed in a wide variety of contexts and with<br>a substantial degree of personal responsibility<br>and autonomy. Responsibility for the work of<br>others and allocation of resources is often<br>present.  |
| Malaysia Skills Advanced Diploma<br>Level 5: (Managerial Level)          | Competent in applying a significant range of<br>fundamental principles and complex techniques<br>across a wide and often unpredictable variety of<br>contexts. Very substantial personal autonomy<br>and often significant responsibility for the work of<br>others and for the allocation of substantial<br>resources features strongly, as do personal<br>accountabilities for analysis, diagnosis, planning,<br>execution and evaluation. |

#### 5. MALAYSIAN SKILL CERTIFICATION

Candidates after being assessed verified and fulfilled Malaysian Skill Certification requirements shall be awarded with Sijil Kemahiran Malaysia (SKM) for Level 1, 2 and 3 as for Level 4 and 5 shall be awarded with Diploma Kemahiran Malaysia and Diploma Lanjutan Kemahiran Malaysia respectively.

#### 6. JOB COMPETENCIES

A Signage Production and Installation Level 2 are competent in performing:

- Signage Production
- Signage Installation

Optionally Signage Production and Installation Level 2 are competent in performing the following Elective competencies:-

Electrical & Electronic Signage Production

#### 7. WORKING CONDITIONS

Generally, signage personnel work is according to the work schedule and responsible to meet production and client's requirements. The personnel are also responsible to adhere to workplace standard operating procedure and organization work activities, either in workshops and studios or field works. This covers such matters as creativity, skills, training, communication, presentations, meetings, travel and work-life balance. They may work individually or in an industry with supervision by superior.

Personnel also have the opportunity to develop their career path in other related field in terms of technology innovation in sign making industry and enhance their personal and public relation skills.

#### 8. EMPLOYMENT PROSPECTS

The signage personnel have a high employment prospect whether locally or internationally. This is because the local expertise workforce is recognised by other countries as being highly knowledgeable and skilled in architectural and building industry. This in turn increases the demand for skilled personnel in this field to be employed locally or internationally.

Other related occupations with respect to employment opportunities are:

- Advertising Agency
- Signage Factory
- Media Agency
- Interior Design

Other related industries with respect to employment opportunities are:

- Education
- Training Centres
- Lecturers
- Facilitators

#### 9. SOURCES OF ADDITIONAL INFORMATION

1. Road Engineering Association of Malaysia

No 46A, Jalan Bola Tampar 13/14, Section 13, 40100 Shah Alam, Selangor.

Tel : 03 – 5513 6521/6522 Fax : 03 – 5513 6523 Email : <u>ream@po.jaring.my</u> Laman Web : <u>http://www.ream.org.my</u>

2. Malaysian Digital Signage Association

No 97-2A, Jalan TKS 1, Taman Kajang Sentral, 43000 Kajang, Selangor.

Tel : 03 – 8739 9510 Fax : 03 – 2178 4646 Email : <u>info@digitalsignageassociation.org.my</u> Laman Web : <u>http://www.digitalsignageassociation.org.my</u>

3. Lembaga Piawaian Pengiklanan Malaysia

Unit 706, Blok B, Pusat Dagangan Phileo Damansara 1, 9, Jalan16/11, Off Jalan Damansara, 46350 Petaling Jaya, Selangor.

Tel : 03 – 7660 8535 Fax : 03 – 7660 8532 Email : <u>asa@macomm.com.my</u> Laman Web : <u>http://www.asa.org.my</u>

#### 10. APPROVAL DATE

The National Skills Development Board (MPKK), Ministry of Human Resources has agreed and endorsed this Standard on .....

#### 11. ACKNOWLEDGEMENT

The Director General of DSD would like to extend his gratitude to the organisations and individuals who have been involved in developing this standard.

# 12. COMMITTEE MEMBERS FOR PHASE 1 NOSS SIGNAGE PRODUCTION AND INSTALLATION LEVEL 2

| PANEL       |  |  |  |  |
|-------------|--|--|--|--|
| 1.          | En Mohd Shamsudin<br>bin Mohd Nordin                                     | Pengarah<br>Tempinas Sdn Bhd                                       |  |  |
| 2.          | Mr Chew Choon Yau  | Director<br>YPE Signcraft Cdn Bhd                                  |  |  |
| 3.          | Ms Ong Hooi Phaik  | Admin Executive<br>YPE Signcraft Cdn Bhd                           |  |  |
| 4.          | Pn Faizah binti Wahid  | QA/QC Executive<br>Zelan Construction Sdn Bhd                      |  |  |
| 5.          | Pn. Noriha binti Derin   | Director<br>Lembaga Lebuhraya Malaysia                             |  |  |
| 6.          | Dr Masria Mustafa  | Lecturer<br>Universiti Teknologi MARA                              |  |  |
| 7.          | En Md Ahir bin Abu Hasan   | Managing Director<br>Suria Insan Sdn Bhd                           |  |  |
| 8.          | Mr Yong Wai Lek  | Project Executive<br>Media Signs Sdn Bhd                           |  |  |
| 9.          | En Ismail Md Isa   | Managing Director<br>S&I Urban Designers Sdn Bhd                   |  |  |
| 10.         | Pn. Zurina binti Aris  | Project Consulting Manager<br>S&I Urban Designers Sdn Bhd          |  |  |
| 11.         | En Ahmad Kamal bin Abudin  | Engineer<br>Projek Lebuhraya Usahasama<br>Berhad                   |  |  |
| 12.         | En Mohd Ismadi Nasri<br>bin Mhamat Nasudin                               | Technical Executive<br>Projek Lebuhraya Usahasama<br>Berhad        |  |  |
| 13.         | En Zaharin bin Ibrahim   | Senior Technical Executive<br>Projek Lebuhraya Usahasama<br>Berhad |  |  |
| 14.         | 4.En Mohd Sukhairul AzraiDesignerbin SukimanAZ Ideal Inspiration Sdn Bhd |  |  |  |
| FACILITATOR |  |  |  |  |
| 15.         | Pn. Siti Rohanah Binti Ahmad   | CIDB   |  |  |

# 13. COMMITTEE MEMBERS FOR PHASE 2 NOSS SIGNAGE PRODUCTION AND INSTALLATION LEVEL 2

| PANEL       |  |  |  |  |
|-------------|--|--|--|--|
| 1.          | En Mohd Shamsudin bin Mohd Nordin  | Pengarah<br>Tempinas Sdn Bhd                                       |  |  |
| 2.          | Mr Chew Choon Yau  | Director<br>YPE Signcraft Cdn Bhd                                  |  |  |
| 3.          | Ms Ong Hooi Phaik  | Admin Executive<br>YPE Signcraft Cdn Bhd                           |  |  |
| 4.          | Pn Faizah binti Wahid  | QA/QC Executive<br>Zelan Construction Sdn Bhd                      |  |  |
| 5.          | Pn. Noriha binti Derin   | Director<br>Lembaga Lebuhraya Malaysia                             |  |  |
| 6.          | Dr Masria Mustafa  | Lecturer<br>Universiti Teknologi MARA                              |  |  |
| 7.          | En Md Ahir bin Abu Hasan   | Managing Director<br>Suria Insan Sdn Bhd                           |  |  |
| 8.          | Mr Yong Wai Lek  | Project Executive<br>Media Signs Sdn Bhd                           |  |  |
| 9.          | En Ismail Md Isa   | Managing Director<br>S&I Urban Designers Sdn Bhd                   |  |  |
| 10.         | Pn. Zurina binti Aris  | Project Consulting Manager<br>S&I Urban Designers Sdn Bhd          |  |  |
| 11.         | En Ahmad Kamal bin Abudin  | Engineer<br>Projek Lebuhraya Usahasama<br>Berhad                   |  |  |
| 12.         | En Mohd Ismadi Nasri bin Mhamat<br>Nasudin                                       | Technical Executive<br>Projek Lebuhraya Usahasama<br>Berhad        |  |  |
| 13.         | En Zaharin bin Ibrahim   | Senior Technical Executive<br>Projek Lebuhraya Usahasama<br>Berhad |  |  |
| 14.         | 4.En Mohd Sukhairul Azrai<br>bin SukimanDesigner<br>AZ Ideal Inspiration Sdn Bhd |  |  |  |
| FACILITATOR |  |  |  |  |
| 15.         | Pn. Siti Rohanah Binti Ahmad   | CIDB   |  |  |

# 14. COMMITTEE MEMBERS FOR PHASE 3 NOSS SIGNAGE PRODUCTION AND INSTALLATION LEVEL 2

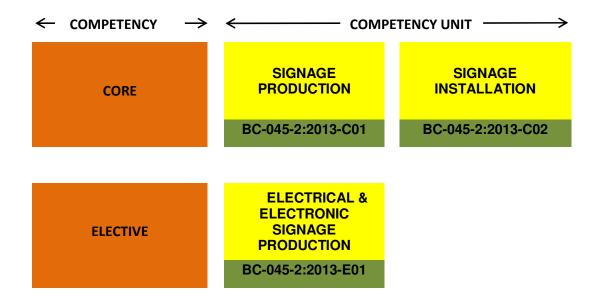
| PANEL       |   |  |  |  |
|-------------|---|--|--|--|
| 1.          | En Mohd Shamsudin bin Mohd Nordin   | Pengarah<br>Tempinas Sdn Bhd                                       |  |  |
| 2.          | Mr Chew Choon Yau   | Director<br>YPE Signcraft Cdn Bhd                                  |  |  |
| 3.          | Ms Ong Hooi Phaik   | Admin Executive<br>YPE Signcraft Cdn Bhd                           |  |  |
| 4.          | Pn Faizah binti Wahid   | QA/QC Executive<br>Zelan Construction Sdn Bhd                      |  |  |
| 5.          | Pn. Noriha binti Derin  | Director<br>Lembaga Lebuhraya Malaysia                             |  |  |
| 6.          | Dr Masria Mustafa   | Lecturer<br>Universiti Teknologi MARA                              |  |  |
| 7.          | En Md Ahir bin Abu Hasan  | Managing Director<br>Suria Insan Sdn Bhd                           |  |  |
| 8.          | Mr Yong Wai Lek   | Project Executive<br>Media Signs Sdn Bhd                           |  |  |
| 9.          | En Ismail Md Isa  | Managing Director<br>S&I Urban Designers Sdn Bhd                   |  |  |
| 10.         | Pn. Zurina binti Aris   | Project Consulting Manager<br>S&I Urban Designers Sdn Bhd          |  |  |
| 11.         | Engineer  |  |  |  |
| 12.         | En Mohd Ismadi Nasri bin Mhamat<br>Nasudin                                      | Technical Executive<br>Projek Lebuhraya Usahasama<br>Berhad        |  |  |
| 13.         | En Zaharin bin Ibrahim  | Senior Technical Executive<br>Projek Lebuhraya Usahasama<br>Berhad |  |  |
| 14.         | 4. En Mohd Sukhairul Azrai bin Sukiman Designer<br>AZ Ideal Inspiration Sdn Bhd |  |  |  |
| FACILITATOR |   |  |  |  |
| 15.         | Pn. Siti Rohanah Binti Ahmad  | CIDB   |  |  |

# 15. COMMITTEE MEMBERS FOR PHASE 4 NOSS SIGNAGE PRODUCTION AND INSTALLATION LEVEL 2

| PANEL       |  |  |  |  |  |
|-------------|--|--|--|--|--|
| 1.          | En Mohd Shamsudin bin Mohd Nordin Pengarah<br>Tempinas Sdn Bhd |  |  |  |  |
| 2.          | Mr Chew Choon Yau  | Director<br>YPE Signcraft Cdn Bhd                                  |  |  |  |
| 3.          | Ms Ong Hooi Phaik  | Admin Executive<br>YPE Signcraft Cdn Bhd                           |  |  |  |
| 4.          | Pn Faizah binti Wahid  | QA/QC Executive<br>Zelan Construction Sdn Bhd                      |  |  |  |
| 5.          | Pn. Noriha binti Derin   | Director<br>Lembaga Lebuhraya Malaysia                             |  |  |  |
| 6.          | Dr Masria Mustafa  | Lecturer<br>Universiti Teknologi MARA                              |  |  |  |
| 7.          | En Md Ahir bin Abu Hasan                                       | Managing Director<br>Suria Insan Sdn Bhd                           |  |  |  |
| 8.          | Mr Yong Wai Lek  | Project Executive<br>Media Signs Sdn Bhd                           |  |  |  |
| 9.          | En Ismail Md Isa   | Managing Director<br>S&I Urban Designers Sdn Bhd                   |  |  |  |
| 10.         | Pn. Zurina binti Aris  | Project Consulting Manager<br>S&I Urban Designers Sdn Bhd          |  |  |  |
| 11.         | En Ahmad Kamal bin Abudin                                      | Engineer<br>Projek Lebuhraya Usahasama<br>Berhad                   |  |  |  |
| 12.         | En Mohd Ismadi Nasri bin Mhamat<br>Nasudin                     | Technical Executive<br>Projek Lebuhraya Usahasama<br>Berhad        |  |  |  |
| 13.         | En Zaharin bin Ibrahim   | Senior Technical Executive<br>Projek Lebuhraya Usahasama<br>Berhad |  |  |  |
| 14.         | En Mohd Sukhairul Azrai Designer                               |  |  |  |  |
| FACILITATOR |  |  |  |  |  |
| 15.         | Pn. Siti Rohanah Binti Ahmad                                   | CIDB   |  |  |  |

### JOB PROFILE CHART (JPC)

| SECTOR     | BUILDING AND CONTRUCTION            |               |               |
|------------|-------------------------------------|---------------|---------------|
| SUB SECTOR | ARCHITECTURAL AND BUILDING          |               |               |
| JOB AREA   | SIGNAGE PRODUCTION AND INSTALLATION |               |               |
| NOSS TITLE | SIGNAGE PRODUCTION AND INSTALLATION |               |               |
| JOB LEVEL  | LEVEL 2                             | JOB AREA CODE | BC-045-2:2013 |



## COMPETENCY PROFILE (CP)

| Sub Sector | ARCHITECTURAL AND BUILDING          |  |  |
|------------|-------------------------------------|--|--|
| Job Area   | SIGNAGE PRODUCTION AND INSTALLATION |  |  |
| NOSS Title | SIGNAGE PRODUCTION AND INSTALLATION |  |  |
| Level      | TWO (2)                             |  |  |
| Code       | BC-045-2-2013                       |  |  |

| CU Title              | CU Code               | CU Descriptor   | CU Work Activities   | Performance Criteria   |
|-----------------------|-----------------------|---|--|--|
| 1. Signage Production | BC-045-2-<br>2013-C01 | This competency unit describes<br>the skills, knowledge and attitude<br>for signage production.<br>Technical process requirements in<br>general signage production works<br>consist of signage fabrication and<br>installation. This is to ensure the<br>signage production is within the<br>range of cost and quality.<br>The person who is competent in<br>signage production shall be able to<br>Prepare signage requirements,<br>Fabricate signage components<br>inclusive metal frame, acrylic,<br>electrical and electronic, Assemble | <ol> <li>Prepare signage<br/>requirements</li> <li>Fabricate signage<br/>components</li> </ol> | <ul> <li>1.1 Work order obtained</li> <li>1.2 Material &amp; equipment analysed</li> <li>1.3 Manpower, material &amp; equipment selected</li> <li>1.4 Signage manpower requirement arranged in accordance with signage requirement</li> <li>2.1 Signage work order obtained</li> <li>2.2 Fabrication tools and equipment prepared in accordance to work function</li> <li>2.3 Quantity of fabrication materials measured</li> <li>2.4 Size, shape and type of signage material cut.</li> </ul> |

| CU Title | CU Code | CU Descriptor  | CU Work Activities             | Performance Criteria   |
|----------|---------|--|--------------------------------|--|
|          |         | signage components, Perform<br>quality checking and Perform<br>signage packaging and labelling in<br>accordance with client's<br>requirements. |                                | <ul> <li>2.5 Signage material segregated<br/>in accordance with:</li> <li>Size,</li> <li>shape,</li> <li>colour</li> <li>2.6 Signage materials and<br/>components arranged, joined,<br/>formed and glued in<br/>accordance to method<br/>requirement.</li> </ul>   |
|          |         |  | 3. Assemble signage components | <ul> <li>3.1 Signage component prepared<br/>in accordance to assemble<br/>method</li> <li>3.2 Assemble tools and equipment<br/>selected</li> <li>3.3 Signage components quantity<br/>and quality checked.</li> <li>3.4 Signage components part<br/>installed in accordance to<br/>specification</li> </ul> |

| CU Title | CU Code | CU Descriptor | CU Work Activities                         | Performance Criteria  |
|----------|---------|---------------|--|---|
|          |         |               | 4. Perform quality checking                | <ul> <li>4.1 Signage quantity and quality checked</li> <li>4.2 Lettering and graphic checked in accordance to specification</li> <li>4.3 Surface finishing and joining gap checked in accordance to specification</li> <li>4.4 Completed signage and artwork verified in accordance to work order</li> </ul>                          |
|          |         |               | 5. Perform signage packaging and labelling | <ul> <li>5.1 Types of packaging and<br/>labelling selected in<br/>accordance to safety<br/>requirements</li> <li>5.2 Packaging and labelling<br/>method selected</li> <li>5.3 Packaging tools, equipment<br/>and materials selected</li> <li>5.4 Packaging and labelling<br/>executed in accordance with<br/>specification</li> </ul> |

| CU Title                | CU Code               | CU Descriptor  |    | CU Work Activities                               | Performance Criteria   |
|-------------------------|-----------------------|--|----|--|--|
| 2. Signage Installation | BC-045-2-<br>2013-C02 | This competency unit describes<br>the skills, knowledge and attitude<br>in signage installation to ensure<br>the quality, smoothness and<br>efficient overall operation. The<br>responsible include the skill<br>signage installer and general<br>worker to execute signage<br>installation work as per client<br>requirement. | 1. | Acquire signage Installation<br>Work Information | <ul> <li>1.1 Documents and requirements<br/>from supervisor obtained</li> <li>1.2 Instruction on signage installations<br/>from supervisor is received.</li> <li>1.3 Type of signage installation<br/>method and techniques<br/>determined in accordance to<br/>specifications and requirement.</li> </ul>       |
|                         |                       | The person who is competent in<br>signage Installation shall be able<br>to:-<br>Prepare signage installation work<br>information, carry out site<br>preparation, carry out signage<br>installation work, carry out signage<br>installation maintenance in<br>accordance with signage<br>installation specification.            | 2. | Carry Out Site Preparation.                      | <ul> <li>2.1 Manpower skill in signage<br/>installation at site is identified.</li> <li>2.2 Requirement tools, equipment &amp;<br/>machinery identified in accordance<br/>to the job studied</li> <li>2.3 Tools, equipment &amp; machineries is<br/>selected in accordance to the job<br/>requirement</li> </ul> |
|                         |                       |  |    |  |  |

| CU Title | CU Code | CU Descriptor | CU Work Activities   | Performance Criteria  |
|----------|---------|---------------|--|---|
|          |         |               | <ol> <li>Carry out signage Installation<br/>works</li> </ol> | 3.1 Tool box talk prepared are<br>delivered & specified PPE supplied<br>to the target group                       |
|          |         |               |  | 3.2 Specified signage site are cleared from waste, working area marked and ensured free from obstacle completely. |
|          |         |               |  | 3.3 Signage structure installed in accordance to safety requirement and job specification.                        |
|          |         |               |  | 3.4 Signage installation performed in accordance to the dimensions and sizes from the checklist.                  |
|          |         |               |  | 3.5 Final inspection of signage<br>installation work carried out in<br>accordance to client requirement.          |
|          |         |               |  | 3.6 Completed signage installation works are documented in accordance to work schedule.                           |
|          |         |               |  |   |

| CU Title | CU Code | CU Descriptor | CU Work Activities                       | Performance Criteria   |
|----------|---------|---------------|--|--|
|          |         |               | 4. Carry Out Signage<br>Maintenance Work | 4.1 Schedule for routine signage maintenance work obtained.  |
|          |         |               |  | 4.2 Maintenance personnel selected in accordance to maintenance work schedule.                                 |
|          |         |               |  | 4.3 Tools, equipment & machineries is selected, identified and allocated in accordance to the job requirement. |
|          |         |               |  | 4.4 Signage maintenance work executed as per work schedule   |
|          |         |               |  | 4.5 Completed signage maintenance<br>works are documented in<br>accordance to work schedule.                   |
|          |         |               |  |  |
|          |         |               |  |  |
|          |         |               |  |  |
|          |         |               |  |  |

| CU Title  | CU Code               | CU Descriptor   | CU Work Activities  | Performance Criteria  |
|---|-----------------------|---|---|---|
| 3. Electrical And<br>Electronic Signage<br>Production | BC-045-2-<br>2013-E01 | This competency unit describes<br>the skills, knowledge and attitude<br>in electrical & electronic signage<br>production.<br>The person who is competent in<br>electrical & electronic signage<br>production shall be able to:-<br>Study electrical & electronic<br>production information, prepare<br>electrical & electronic signage<br>production requirements,<br>assemble signage components,<br>assemble signage components,<br>check electrical & electronic circuit<br>and wiring | <ol> <li>Study electrical and<br/>electronic production<br/>information.</li> <li>Prepare electrical and<br/>electronic signage<br/>production requirements.</li> </ol> | <ul> <li>1.1 Electrical &amp; electronic signage<br/>Work order from the supervisor<br/>obtained</li> <li>1.2 Electrical &amp; electronic signage<br/>diagram and drawing reviewed</li> <li>1.3 Requirement for related skill for<br/>manpower, components and<br/>parts studied</li> <li>1.4 Manpower, components and<br/>parts selected</li> <li>1.5 Electrical &amp; electronic signage<br/>requirements arranged</li> <li>2.1 Electrical &amp; electronic signage<br/>Components and parts<br/>selected in accordance to work<br/>function</li> <li>2.2 Types of Electrical &amp; electronic<br/>signage components and parts<br/>usage determined in<br/>accordance to signage<br/>requirement</li> <li>2.3 Quantity of Electrical &amp;<br/>electronic signage components<br/>and parts measured</li> <li>2.4 Electrical &amp; electronic signage<br/>Components and parts<br/>prepared in accordance to<br/>electrical &amp; electronic signage</li> </ul> |

| CU Title | CU Code | CU Descriptor | CU Work Activities                                    | Performance Criteria   |
|----------|---------|---------------|---|--|
|          |         |               | 3. Assemble signage components                        | <ul> <li>and drawing</li> <li>3.1 Electrical &amp; electronic signage components and parts identified in accordance to method of assemble</li> <li>3.2 Signage Electrical &amp; electronic signage components and parts selected</li> <li>3.3 Electrical &amp; electronic signage components quantity and quality checked.</li> <li>3.4 Electrical &amp; electronic signage components part assembled in accordance to work specification</li> </ul> |
|          |         |               | 4. Check electrical and electronic circuit and wiring | <ul> <li>4.1 Wiring connections<br/>checked in accordance to<br/>work diagram</li> <li>4.2 Electrical &amp; electronic<br/>signage function checked<br/>in accordance to work<br/>requirement inclusive of the<br/>following</li> <li>a. Crack &amp; Damage</li> <li>No visible damage (broken,<br/>dented, rusty)</li> </ul>  |

| CU Title | CU Code | CU Descriptor | CU Work Activities   | Performance Criteria  |
|----------|---------|---------------|--|---|
|          |         |               | 5. Conduct electrical and<br>electronic circuit and wiring<br>test | <ul> <li>b. Visibility <ul> <li>Message/Symbol is clearly seen</li> <li>c. Finishing</li> <li>Paint/reflective border is clean/not peeling</li> <li>Wiring is hidden &amp; covered</li> </ul> </li> <li>5.1 Electrical &amp; electronic signage function tested inclusive of the following <ul> <li>All bulb &amp; LED is lighted</li> <li>Push button is functional When pressed</li> <li>No blackspot and zebra effect</li> </ul> </li> </ul> |

### CURRICULUM of COMPETENCY UNIT (CoCU)

| Sub Sector                            |   | ARCHITECT   | ARCHITECTURAL AND BUILDING          |             |        |                        |                   |                  |   |
|---------------------------------------|---|---|-------------------------------------|-------------|--------|------------------------|-------------------|------------------|---|
| Job Area                              |   | SIGNAGE P   | SIGNAGE PRODUCTION AND INSTALLATION |             |        |                        |                   |                  |   |
| NOSS Title                            |   | SIGNAGE P   | RODUCTIO                            | N AND INSTA | LLATIO | N                      |                   |                  |   |
| Competency Unit T                     | itle  | SIGNAGE P   | RODUCTIO                            | N           |        |                        |                   |                  |   |
| Learning Outcome                      |   | The person who is competent in this CU shall be able to describes the skills, knowledge and attitude f<br>production. Upon completion of this competency unit, trainees will be able to: -<br>• Prepare signage requirements<br>• Fabricate signage components<br>• Assemble signage components<br>• Perform quality check<br>• Perform signage packaging and labelling |                                     |             |        | ude for signage        |                   |                  |   |
| Competency Unit I                     | )   | BC-045-2:2  | 2013-C01                            | Level       | 2      | Training<br>Duration   | 180 Hours         | Credit Hours     | 18  |
| Work Activities                       | Related K   | nowledge  | Relate                              | d Skills    |        | de/Safety/<br>onmental | Training<br>Hours | Delivery<br>Mode | Assessment<br>Criteria  |
| 1. Prepare<br>signage<br>requirements | <ul> <li>i. Methods of communice communice</li> <li>Verbal</li> <li>Written</li> <li>ii. Signage n</li> <li>Type</li> <li>Function</li> <li>Size</li> <li>Colour</li> <li>Shape</li> <li>Specifica</li> <li>Cost</li> <li>iii. Signage e</li> <li>Type</li> <li>Function</li> <li>iv. Signage s</li> <li>requirement</li> </ul> | cation<br>naterials<br>n<br>ations<br>equipment<br>n<br>pecification  |                                     |             | 10     |                        | 8                 | Lecture          | <ul> <li>i. Work order list<br/>acquired</li> <li>ii. Work<br/>requirements<br/>interpreted</li> <li>iii. Signage<br/>requirements<br/>described</li> <li>iv. Signage<br/>requirements<br/>categorised</li> </ul> |

| Work Activities | Related Knowledge | Related Skills  | Attitude/Safety/<br>Environmental  | Training<br>Hours | Delivery<br>Mode   | Assessment<br>Criteria |
|-----------------|-------------------|---|--|-------------------|--|------------------------|
|                 | i                 | <ul> <li>Obtain signage work<br/>order</li> <li>Analyse signage work<br/>requirements</li> <li>Select signage<br/>requirements</li> <li>Arrange signage<br/>requirements</li> </ul> | Attitude:         i. Competent in         interpersonal         communication         skills         ii. Well organised in         handling work         order         iii. Analytical in         selecting         appropriate         signage         requirements         iv. Creative and         innovative in         ensuring the         signage work         requirements         comply with the         specifications         Standard         Operating | 19                | Demonstration<br>, training time,<br>assignment<br>and<br>assessment |                        |
|                 |                   |   | Procedure (SOP)  |                   |  |                        |

| Work Activities                       | Related Knowledge   | Related Skills  | Attitude/Safety/<br>Environmental   | Training<br>Hours | Delivery<br>Mode   | Assessment<br>Criteria  |
|---------------------------------------|---|---|---|-------------------|--|---|
| 2. Fabricate<br>signage<br>components | <ul> <li>Methods of<br/>communication <ul> <li>Verbal</li> <li>Written</li> </ul> </li> <li>Contents of work order</li> <li>Tools and equipment<br/>operation</li> </ul> <li>Types of signage<br/>material measurement <ul> <li>Metal</li> <li>Acrylic</li> <li>Aluminium</li> </ul> </li> <li>V. Cutting tools and<br/>equipment operation</li> <li>Laser cutting<br/>machine <ul> <li>Router machine</li> <li>Signage component<br/>assembly operation</li> </ul> </li> |   |   | 16                | Lecture  | <ul> <li>i. Work order<br/>interpreted</li> <li>ii. Fabrication<br/>tools,<br/>equipment and<br/>raw materials<br/>selected</li> <li>iii. Signage<br/>materials<br/>measurement<br/>executed</li> <li>iv. Cutting<br/>selected<br/>materials<br/>executed</li> <li>v. Cutt signage<br/>materials<br/>sorted</li> <li>vi. Signage</li> </ul> |
|                                       |   | <ul> <li>i. Obtain work order</li> <li>ii. Prepare fabrication<br/>tools, equipment and<br/>raw materials</li> <li>iii. Measure signage<br/>materials</li> <li>iv. Cut selected materials</li> <li>v. Segregate cut<br/>materials</li> <li>vi. Join signage<br/>components</li> </ul> | <u>Attitude</u><br>i. Adhere to signage<br>materials handling<br>procedures<br>ii. Ensure safety at | 38                | Demonstration<br>, training time,<br>assignment,<br>assessment | components<br>combined  |

| Work Activities                      | Related Knowledge   | Related Skills   | Attitude/Safety/<br>Environmental   | Training<br>Hours | Delivery<br>Mode                       | Assessment<br>Criteria   |
|--------------------------------------|---|--|---|-------------------|--|--|
|                                      |   |  | the working area<br>iii. Precise in<br>handling the<br>materials<br>iv. Tactful and<br>systematic in<br>selecting suitable<br>fabrication tools,<br>equipment and<br>raw materials<br><u>Safety</u><br>i. Systematic in<br>operating<br>Standard<br>Operating<br>Procedure (SOP)<br>ii. Detailed in |                   |  |  |
| 3. Assemble<br>signage<br>components | <ul> <li>Method of assembly</li> <li>Tools and equipment<br/>assembly operation</li> <li>Component<br/>specifications and size</li> </ul> | i. Prepare signage<br>components   | strategy/focus  | 28                | Lecture<br>Demonstration<br>, training | <ul> <li>i. Signage<br/>components<br/>collected</li> <li>ii. Assembling<br/>tools and<br/>equipment<br/>classified</li> </ul>               |
|                                      |   | <ul> <li>ii. Select assembling<br/>tools and equipment</li> <li>iii. Check signage<br/>components 'quantity<br/>and quality</li> <li>iv. Install signage<br/>components</li> </ul> | <u>Attitude</u><br>i. Accurate in   |                   | time,<br>assignment,<br>assessment     | <ul> <li>iii. Signage<br/>component<br/>quality and<br/>quantity<br/>inspected</li> <li>iv. Signage<br/>components<br/>identified</li> </ul> |

| Work Activities          | Related Knowledge  | Related Skills   | Attitude/Safety/<br>Environmental   | Training<br>Hours | Delivery<br>Mode   | Assessment<br>Criteria  |
|--------------------------|--|--|---|-------------------|--|---|
|                          |  |  | selecting signage<br>components<br>ii. Precise in<br>handling<br>components<br>iii. Tactful and<br>systematic in<br>selecting<br>appropriate<br>assembling tools<br>and equipment |                   |  |   |
|                          |  |  | <u>Safety</u><br>i. Adhere to all<br>signage<br>assembling safety<br>rules and<br>regulations<br>ii. Systematic in<br>operating<br>Standard<br>Operating<br>Procedure (SOP)       |                   |  |   |
| 4. Perform quality check | <ul> <li>i. Signage specifications<br/>and size</li> <li>ii. Drawing attachment</li> </ul> | i Chask signage  |   | 8                 | Lecture  | i. Signage<br>quantity and<br>quality   |
|                          |  | <ul> <li>i. Check signage<br/>quantity and quality</li> <li>ii. Check lettering and<br/>graphic</li> <li>iii. Check surface<br/>finishing and joining<br/>gap</li> <li>iv. Verify completed<br/>signage and artwork</li> </ul> |   | 19                | Demonstration<br>, training time,<br>assignment,<br>assessment | examined<br>ii. Lettering and<br>Graphic<br>inspected<br>iii. Signage<br>surface and<br>joining gap<br>inspected<br>iv. Signage and |

| Work Activities                                     | Related Knowledge  | Related Skills                 | Attitude/Safety/<br>Environmental   | Training<br>Hours | Delivery<br>Mode   | Assessment<br>Criteria  |
|---|--|--------------------------------|---|-------------------|--|---|
|   |  |                                | Attitudei. Tactful and<br>systematic in<br>preparing<br>checklistii. Ensure quality<br>and quantity are<br>filled thoroughlyiii. Particular in<br>performing<br>checking taskSafetyi. Efficient in<br>operating<br>Standard<br>Operating<br>Procedure (SOP) |                   |  | artwork<br>evaluated  |
| 5. Perform<br>signage<br>packaging and<br>labelling | <ul> <li>i. Packaging and<br/>labelling methods</li> <li>Box</li> <li>Wrap</li> <li>ii. Packaging tools and<br/>equipment operation</li> </ul> |                                |   | 8                 | Lecture  | <ul> <li>Packaging and<br/>labelling type<br/>classified</li> <li>Packaging and<br/>labelling<br/>method</li> </ul>               |
|   | ii. Select p<br>tools, eo<br>material<br>iii. Pack sig   | tools, equipment and materials | <u>Attitude</u><br>i. Careful in<br>handling signage<br>ii. Systematic in   | 19                | Demonstration<br>, training time,<br>assignment,<br>assessment | classified<br>iii. Packaging<br>tools,<br>equipment and<br>materials<br>picked<br>iv. Signage<br>packed<br>v. Signage<br>labelled |

| Work Activities | Related Knowledge | Related Skills | Attitude/Safety/<br>Environmental   | Training<br>Hours | Delivery<br>Mode | Assessment<br>Criteria |
|-----------------|-------------------|----------------|---|-------------------|------------------|------------------------|
|                 |                   |                | signage<br>packaging and<br>labelling<br>iii. Aware of types of<br>signage<br><u>Safety</u><br>i. Efficient in<br>operating<br>Standard<br>Operating<br>Procedure (SOP) |                   |                  |                        |

#### Employability Skills

| Core Abilities  | Social Skills   |  |  |  |
|---|---|--|--|--|
| <ul> <li>01.01 Utilise database applications to locate and process information</li> <li>01.02 Apply thinking skills and creativity</li> <li>02.01 Prepare flowcharts</li> <li>02.02 Follow telephone/telecommunication procedures</li> <li>02.03 Communicate clearly</li> <li>02.05 Read/interpret flowcharts and pictorial information</li> <li>03.01 Apply cultural requirements to the workplace</li> <li>03.02 Demonstrate integrity and apply ethical practices</li> <li>03.03 Accept responsibility for own work and work area</li> <li>03.04 Seek and act constructively upon feedback about performance</li> <li>03.05 Respond appropriately to people and situations</li> <li>05.01 Resolve interpersonal conflicts</li> <li>05.02 Understand systems</li> <li>06.02 Comply with and follow chain of command</li> <li>06.03 Identify and highlight problems</li> <li>06.04 Adapt competencies to new situations/systems</li> </ul> | <ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritising</li> <li>Self-discipline</li> <li>Teamwork</li> </ol> |  |  |  |

| ITEMS  | RATIO (TEM : Trainees)   |
|--|--|
| <ol> <li>Laser Cutter</li> <li>Computer Cutting</li> <li>Injection Machine</li> <li>Blower</li> <li>Welding Machine</li> <li>Compressor</li> <li>Generator</li> <li>Hand Drill</li> <li>Power Tool</li> <li>Toolbox</li> <li>Electrical Component Parts</li> </ol> | 1:5<br>1:5<br>As per required<br>1:1<br>As per required<br>1:1<br>1:5<br>As per required<br>As per required<br>As per required<br>1:20 |
| <ol> <li>Aluminum Ladder</li> <li>Scarffolding /Skylift /Crane</li> <li>Metal Structure</li> <li>Personal Protective Equipment (Safety Harness, Shoe, Helmet, Jacket, Signs, etc.</li> </ol>   | As per required<br>As per required<br>As per required<br>As per required   |

#### References

| R  | EFERENCES  |  |
|----|--|--|
| 1. | JKR/SPJ/1988 –Standard Specification for Road Works  |  |
| 2. | LLM/PLUS Specifications  |  |
| 3. | Arahan Teknik (Jalan) 2D/85, Manual on Traffic Control Devices: Road Marking And Delineation, Public Works Department Malaysia |  |
| 4. | Arahan Teknik (Jalan) 2B/85, Manual on Traffic Control Device: Traffic Sign Application  |  |
| 5. | Highway Capacity Manual. Transportation Research Board. Washington, DC. 2000   |  |

## CURRICULUM of COMPETENCY UNIT (CoCU)

| Sub Sector   | ARCHITEC                       | TURAL   | AND   | BUILDING  |  |        |                        |                    |  |   |
|--|--------------------------------|---|---|---|--|--------|------------------------|--------------------|--|---|
| Job Area   | SIGNAGE P                      | RODU  | ICTION  | I AND INSTA   | LLATIO                                     | N      |                        |                    |  |   |
| NOSS Title   |                                | SIGNAGE P   | RODU  | JCTION  | AND INSTA                                  | LLATIO | Ν                      |                    |  |   |
| Competency Unit Ti                                     | tle                            | SIGNAGE I   | ISTAL   | LATIO   | N  |        |                        |                    |  |   |
| Learning Outcome                                       | installation to unit, trainees | ensure<br>will be a<br>nage ins<br>te prepa<br>gnage ir             | e the qua<br>able to:<br>stallatio<br>aration<br>installati | ality, smoothne<br>-<br>n work informa<br>ion works | ess and ef                                 |        |                        | owledge and attitu | ide in signage<br>this competency              |   |
| Competency Unit ID                                     |                                | BC-045-2:2  | 2013-C0   | 02  | Level                                      | 2      | Training<br>Duration   | 180 Hours          | Credit Hours                                   | 18  |
| Work Activities  | Related K                      | nowledge  | F   | Related   | l Skills                                   |        | de/Safety/<br>onmental | Training<br>Hours  | Delivery<br>Mode                               | Assessment<br>Criteria  |
| 1. Acquire signage<br>installation work<br>information |                                | n work order<br>ction such<br>d time<br>ations<br>ent<br>ery<br>ver | inst<br>anc<br>ii. Ider<br>inst                             | d instrue<br>entify sig                             | n work order<br>ction<br>gnage<br>n method | 19     |                        | 7                  | Lecture<br>Demonstration<br>and<br>observation | <ul> <li>i. Signage<br/>installation<br/>work order and<br/>instruction<br/>defined</li> <li>ii. Signage<br/>installation<br/>method and<br/>technique<br/>determined</li> <li>iii. Signage<br/>installation data<br/>documented</li> </ul> |

| Work Activities               | Related Knowledge   | Related Skills                            | Attitude/Safety/<br>Environmental   | Training<br>Hours | Delivery<br>Mode | Assessment<br>Criteria   |
|-------------------------------|---|---|---|-------------------|------------------|--|
|                               |   | iii. Compile signage<br>installation data | <u>Attitude:</u><br>i. Precise in<br>gathering<br>information<br>ii. Competent in<br>interpersonal<br>communication<br>skills<br>iii. Systematic in<br>determining type<br>of information |                   |                  |  |
| 2. Carry out site preparation | <ul> <li>i. Ability to work out<br/>activities such as:- <ul> <li>Method</li> <li>Size/<br/>Measurement</li> <li>Site<br/>requirements</li> <li>Tools</li> <li>Machinery</li> <li>Equipment</li> <li>Work schedule</li> </ul> </li> <li>Manpower <ul> <li>Team</li> <li>Specific skills</li> </ul> </li> <li>ii. Knowledge in safety<br/>requirements:- <ul> <li>PPE</li> <li>Work environment</li> <li>Safety standard<br/>practice</li> </ul> </li> </ul> |   |   | 10                | Lecture          | <ul> <li>i. Signage<br/>installation<br/>method and<br/>manpower<br/>organised</li> <li>ii. Tool box talk<br/>and PPE<br/>applied</li> <li>iii. Three (3)<br/>signage site<br/>clearance<br/>executed</li> </ul> |

| Work Activities                                  | Related Knowledge   | Related Skills   | Attitude/Safety/<br>Environmental  | Training<br>Hours | Delivery<br>Mode                    | Assessment<br>Criteria   |
|--|---|--|--|-------------------|-------------------------------------|--|
|  |   | <ul> <li>i. Arrange signage<br/>installation method<br/>and manpower</li> <li>ii. Deliver tool box talk<br/>and supply PPE</li> <li>iii. Conduct signage site<br/>clearance</li> </ul> | <u>Attitude</u><br>i. Detailed in<br>strategy/focus<br>ii. Efficient in time<br>management<br>iii. Precise in<br>installation<br>technique<br>iv. Responsible in<br>preparing<br>activities<br><u>Safety</u><br>i. Adhere to safety<br>rules and<br>regulation | 22                | Demonstration<br>and<br>observation |  |
| 3. Carry out<br>signage<br>installation<br>works | <ul> <li>i. Knowledgeable in signage technique installation and structure requirements:-</li> <li>Structure <ul> <li>Location</li> <li>Position</li> <li>Erection</li> <li>Angle</li> </ul> </li> </ul> |  |  | 24                | Lecture                             | <ul> <li>i. Signage<br/>installation<br/>technique and<br/>structure<br/>operated</li> <li>ii. Signage<br/>installation<br/>finishing<br/>inspected</li> <li>iii. Signage</li> </ul> |

| Work Activities | Related Knowledge  | Related Skills | Attitude/Safety/<br>Environmental | Training<br>Hours | Delivery<br>Mode | Assessment<br>Criteria  |
|-----------------|--|----------------|-----------------------------------|-------------------|------------------|---|
|                 | <ul> <li>Dimension</li> <li>Spacing and<br/>size</li> <li>Distance</li> <li>Surface</li> <li>Levelling</li> <li>Installation<br/>Type of tools and<br/>equipment<br/>needed:-</li> <li>Drilling pattern</li> <li>Brackets<br/>pattern</li> <li>Washers<br/>pattern</li> <li>Heavy duty<br/>screws pattern</li> <li>Heok pattern</li> <li>Sealant pattern</li> <li>Ladder</li> <li>Measuring tape</li> <li>Painting</li> <li>Electric and<br/>electronic tools</li> <li>Welding set</li> <li>Types of<br/>machineries used<br/>during signage<br/>installation<br/>activities:-</li> <li>Crane</li> <li>Skylift</li> <li>Boaring</li> </ul> |                |                                   |                   |                  | installation<br>work<br>completion<br>document<br>reviewed<br>iv. Signage<br>installation<br>work<br>completion<br>document<br>compiled |

| Work Activities | Related Knowledge   | Related Skills  | Attitude/Safety/<br>Environmental   | Training<br>Hours | Delivery<br>Mode   | Assessment<br>Criteria |
|-----------------|---|---|---|-------------------|--------------------|------------------------|
|                 | <ul> <li>Lorry         <ul> <li>Generator set</li> <li>Complete installation<br/>document details:-</li> <li>Progress report</li> <li>Description and<br/>location report</li> <li>Start and complete<br/>date report</li> <li>Cost estimate<br/>report</li> <li>Risk analysis<br/>report</li> <li>Person in-charge<br/>contact number</li> </ul> </li> </ul> | i. Implement signage  |   | 56                | Demonstration      |                        |
|                 |   | <ul> <li>inspiration signage technique installation and structure</li> <li>ii. Coordinate signage installation finishing</li> <li>iii. Prepare signage installation work completion document</li> <li>iv. Submit signage installation work completion document</li> </ul> | <u>Attitude</u><br>i. Meticulous in<br>following<br>installation<br>technique<br>ii. Utilise teamwork<br>for task<br>completion Strictly<br>follow work | 50                | and<br>observation |                        |

| Work Activities                | Related Knowledge   | Related Skills | Attitude/Safety/<br>Environmental  | Training<br>Hours | Delivery<br>Mode | Assessment<br>Criteria   |
|--------------------------------|---|----------------|--|-------------------|------------------|--|
| 4. Carry out                   | i. Details of signage   |                | schedule<br>iii. Meticulous in<br>report writing<br><u>Safety</u><br>i. Adhere to safety<br>regulation act | 14                | Lecture          | i. Signage   |
| signage<br>maintenance<br>work | <ul> <li>maintenance work<br/>schedule and<br/>instruction<br/>requirements:-</li> <li>Location</li> <li>Date and time</li> <li>Specification</li> <li>Equipment</li> <li>Tool</li> <li>Machinery</li> <li>Manpower</li> <li>Drawing</li> <li>Details in signage<br/>maintenance work to<br/>determine manpower,<br/>tools, equipment and<br/>machinery:-</li> <li>Electric and<br/>electronic<br/>maintenance</li> <li>Compile complete<br/>maintenance</li> <li>iii. Compile complete<br/>maintenance</li> <li>iii. Compile complete<br/>maintenance</li> <li>progress report</li> <li>Description and<br/>location report</li> </ul> |                |  |                   |                  | maintenance<br>work schedule<br>and instruction<br>defined<br>ii. Signage<br>maintenance<br>manpower<br>identified<br>iii. Signage tools,<br>equipment and<br>machinery<br>selected<br>iv. Signage<br>maintenance<br>work operated<br>v. Signage<br>maintenance<br>work<br>completion<br>document<br>reviewed<br>vi. Signage<br>maintenance<br>work<br>completion<br>document<br>reviewed<br>vi. Signage |

|  | Work Activities | Related Knowledge   | Related Skills  | Attitude/Safety/<br>Environmental  | Training<br>Hours | Delivery<br>Mode | Assessment<br>Criteria |
|--|-----------------|---|---|--|-------------------|------------------|------------------------|
| maintenance work       and         schedule and       instruction         ii. Determine signage       maintenance tools,         equipment and       machinery         iii. Organise signage       maintenance         maintenance       mangower         iv. Implement signage       maintenance work         v. Prepare signage       maintenance work         v. Prepare signage       maintenance work         v. Submit signage       maintenance work         vi. Dedicated in       i. Dedicated in |                 | date report<br>• Cost estimate<br>report<br>• Person in-charge<br>contact number<br>• Risk analysis | i Obtain signage  |  | 33                | Demonstration    | compiled               |
| ii. Skilled in<br>interpersonal<br>communication   |                 |   | <ul> <li>maintenance work<br/>schedule and<br/>instruction</li> <li>ii. Determine signage<br/>maintenance tools,<br/>equipment and<br/>machinery</li> <li>iii. Organise signage<br/>maintenance<br/>manpower</li> <li>iv. Implement signage<br/>maintenance work</li> <li>v. Prepare signage<br/>maintenance work</li> <li>v. Prepare signage<br/>maintenance work</li> <li>v. Submit signage<br/>maintenance work</li> </ul> | <ul> <li>Dedicated in<br/>doing<br/>maintenance</li> <li>Skilled in<br/>interpersonal</li> </ul> | 33                | and              |                        |

| Work Activities | Related Knowledge | Related Skills | Attitude/Safety/<br>Environmental   | Training<br>Hours | Delivery<br>Mode | Assessment<br>Criteria |
|-----------------|-------------------|----------------|---|-------------------|------------------|------------------------|
|                 |                   |                | schedule details<br>iv. Dedicated in<br>handling damage<br>v. Meticulous in<br>report writing |                   |                  |                        |
|                 |                   |                | <u>Safety</u><br>i. Adhere to safety<br>regulation act  |                   |                  |                        |

## Employability Skills

| Core Abilities   | Social Skills   |
|--|---|
| <ul> <li>01.01 Identify and gather information</li> <li>01.02 Document information, procedures or processes</li> <li>01.04 Analyse information</li> <li>02.03 Communicate clearly</li> <li>02.04 Prepare brief reports and checklists using standard forms</li> <li>03.01 Apply cultural requirements to the workplace</li> <li>03.02 Demonstrate integrity and apply ethical practices</li> <li>03.03 Accept responsibility for own work and work area</li> <li>03.04 Seek and act constructively upon feedback about performance</li> <li>03.05 Demonstrate safety skills</li> <li>03.06 Respond appropriately to people and situations</li> <li>03.08 Develop and maintain a cooperation within work group</li> <li>04.01 Organise own work activities</li> <li>04.02 Set and revise own objectives and goals</li> <li>04.03 Organise and maintain own workplace</li> <li>04.04 Apply problem solving strategies</li> <li>04.05 Demonstrate initiative and flexibility</li> <li>06.02 Comply with and follow chain of command</li> <li>06.03 Identify and highlight problems</li> </ul> | <ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritising</li> <li>Self-discipline</li> <li>Teamwork</li> </ol> |

### **Tools, Equipment and Materials (TEM)**

| ITEMS                             | RATIO (TEM : Trainees) |
|-----------------------------------|------------------------|
| 1. Drilling Pattern               | 1:2                    |
| 2. Brackets Pattern               | 1:1                    |
| 3. Washers Pat                    | 1:1                    |
| 4. Heavy Duty Screws Pattern      | 1:1                    |
| 5. Hook Pattern                   | 1:1                    |
| 6. Sealant Pattern                | 1:1                    |
| 7. Ladder                         | 1:4                    |
| 8. Measuring Tape                 | 1:2                    |
| 9. Painting                       | 1:4                    |
| 10. Electric and Electronic Tools | 1:1                    |
| 11. Brush                         | 1:1                    |
| 12. Levelling                     | 1:2                    |
| 13. Welding Set                   | 1:4                    |
| 14. Generator Set                 | 1:5                    |
|                                   |                        |

#### References

### REFERENCES

- 1. JKR, Arahan Teknik (Jalan) 4/85 (Pind.1997) Application for the Installation of Public Utilities Services within the Road Reserve
- 2. Book Title:- What's Your Signage?;-930386-03-Code6;Website:wwwISBN.thesignagefoundation1.org/www.nyssbdc.org
- 3. Under 333 Act, the Malaysian Road Transportation Act 1987, Chapter Traffic Signs
- 4. Book Title:- Malaysian Standard, Code of Practice on Access for Disabled Persons to Public Buildings (First Revision); MS 1184 : 2002; Chapter 28, page 38
- 5. Akta Keselamatan dan Kesihatan Pekerjaan 514, 1994 (AKKP,1994) di dalam Seksyen 30 dan 31 AKKP,1994
- 6. Standard Industri Pembinaan; CIS 19:2011; CIDB

# CURRICULUM of COMPETENCY UNIT (CoCU)

| Sub Sector   |  | ARCHITEC   | TURAL AND  | <b>BUILDING</b>   |  |   |                   |                                       |  |
|--|--|--|--|---|--|---|-------------------|---------------------------------------|--|
| Job Area   |  | SIGNAGE P  | GNAGE PRODUCTION AND INSTALLATION  |   |  |   |                   |                                       |  |
| NOSS Title   |  | SIGNAGE F  | RODUCTIC   | ON AND INST   | ALLATIO  | N   |                   |                                       |  |
| Competency Unit T  | itle   | ELECTRICA  | AL AND ELE   | ECTRONIC SI   | GNAGE F  | PRODUCTIC                                     | N                 |                                       |  |
| Learning Outcome   |  | electronic sig<br>• Study electri<br>• Prepare ele<br>• Assemble s<br>• Check electric | nage product<br>rical and elect<br>ctrical and elect<br>rignage comp<br>trical and elect | ion. Upon comp<br>tronic production<br>ectronic signage | bletion of th<br>n informati<br>e productic<br>nd wiring | nis competend<br>ion<br>on requiremen<br>test | cy unit, traine   | owledge and attitues will be able to: | ude in electrical and<br>-   |
| Competency Unit II   | )  | BC-045-2:201   | 3-E01  | Level   | 2  | Training<br>Duration                          | 50 Hours          | Credit Hours                          | 5  |
| Work Activities  | Related K  | nowledge   | Relate   | ed Skills   |  | de/Safety/<br>onmental                        | Training<br>Hours | Delivery<br>Mode                      | Assessment<br>Criteria   |
| <ol> <li>Study electrical<br/>and electronic<br/>production<br/>information</li> </ol> | and parts<br>• Type<br>• Function<br>• Size<br>• Colour<br>• Shape<br>• Specifica<br>• Cost<br>iii. Electrical<br>• electronic | cation<br>and<br>components<br>ation<br>and<br>ion, function                           |  |   | 28   |   | 2                 | Lecture                               | <ul> <li>i. Electric and<br/>electronic<br/>signage work<br/>order<br/>interpreted</li> <li>ii. Electrical and<br/>electronic<br/>diagram and<br/>drawing<br/>identified</li> <li>iii. Requirements<br/>for manpower,<br/>components<br/>and parts<br/>prepared</li> <li>iv. Manpower,<br/>components<br/>and parts</li> </ul> |

| Work Activities | Related Knowledge | Related Skills  | Attitude/Safety/<br>Environmental   | Training<br>Hours | Delivery<br>Mode   | Assessment<br>Criteria  |
|-----------------|-------------------|---|---|-------------------|--|---|
|                 |                   | <ul> <li>i. Obtain electrical and<br/>electronic signage<br/>work order</li> <li>ii. Review electrical and<br/>electronic diagram and<br/>drawing</li> <li>iii. Study requirements for<br/>related manpower<br/>skills, components and<br/>parts</li> <li>iv. Select manpower,<br/>components and parts</li> <li>v. Arrange electrical and<br/>electronic signage<br/>requirements</li> </ul> | Attitude:<br>i. Competent in<br>interpersonal<br>communication<br>skills<br>ii. Well organised in<br>handling work<br>order<br><u>Safety</u><br>i. Adhere to safety<br>rules and<br>regulations<br>ii. Systematic in<br>operating<br>Standard<br>Operating<br>Procedure (SOP) | 6                 | Demonstration<br>, training time,<br>assignment<br>and<br>assessment | classified<br>v. Electrical and<br>electronic<br>signage<br>requirements<br>categorised |

| Work Activities  | Related Knowledge   | Related Skills  | Attitude/Safety/<br>Environmental   | Training<br>Hours | Delivery<br>Mode | Assessment<br>Criteria |
|--|---|---|---|-------------------|------------------|------------------------|
| Work Activities 2. Prepare electrical and electronic signage production requirements | <ul> <li>Related Knowledge</li> <li>Components and parts         <ul> <li>Transformer</li> <li>LED or RGB</li> <li>Controller</li> <li>Tools and equipment operation</li> <li>Contents of work order</li> </ul> </li> </ul> | Related Skills         i. Select electrical and electronic components and parts         ii. Determine types of electrical and electronic components and parts         iii. Measure quantity of electrical and electronic components and parts         iv. Prepare electrical and electronic components and parts         iv. Prepare electrical and electronic components and parts         iv. Prepare selectrical and electronic components and parts |   |                   |                  |                        |
|  |   |   | III. Analytical in<br>selecting<br>appropriate<br>signage<br>requirements<br>iv. Creative and |                   |                  |                        |

| Work Activities                      | Related Knowledge  | Related Skills   | Attitude/Safety/<br>Environmental   | Training<br>Hours | Delivery<br>Mode  | Assessment<br>Criteria  |
|--------------------------------------|--|--|---|-------------------|---|---|
|                                      |  |  | innovative in<br>ensuring the<br>signage work<br>requirements<br>comply with the<br>specifications<br><u>Safety</u><br>i. Systematic in<br>operating<br>Standard<br>Operating |                   |   |   |
| 3. Assemble<br>signage<br>components | <ul> <li>i. Tools and equipment<br/>assembly operation</li> <li>ii. Electrical and<br/>electronic signage<br/>specifications and size</li> <li>iii. Methods of assembly</li> </ul> | <ul> <li>i. Identify electrical and<br/>electronic signage<br/>components and parts</li> <li>ii. Select electrical and<br/>electronic signage<br/>components and parts</li> <li>iii. Check signage<br/>components'quantity<br/>and quality</li> <li>iv. Assemble electrical<br/>and electronic<br/>components and parts</li> </ul> | Procedure (SOP)         Attitude         i. Accurate in selecting signage components  | 4                 | Lecture<br>Demonstration<br>, training time,<br>assignment<br>and<br>assessment | <ul> <li>i. Electrical and<br/>electronic<br/>signage<br/>components<br/>organised</li> <li>ii. Signage<br/>components<br/>and parts<br/>prepared</li> <li>iii. Signage<br/>components'<br/>quality and<br/>quantity verified</li> <li>iv. Electrical and<br/>electronic<br/>components<br/>and parts<br/>tested</li> </ul> |

| Work Activities   | Related Knowledge   | Related Skills   | Attitude/Safety/<br>Environmental  | Training<br>Hours | Delivery<br>Mode   | Assessment<br>Criteria  |
|---|---|--|--|-------------------|--|---|
|   |   |  | <ul> <li>ii. Precise in<br/>handling<br/>components</li> <li>iii. Tactful and<br/>systematic in<br/>selecting<br/>appropriate<br/>assembling tools<br/>and equipment</li> <li><u>Safety</u></li> <li>i. Adhere to all<br/>signage<br/>assembling<br/>safety rules and<br/>regulations</li> <li>ii. Systematic in<br/>operating<br/>Standard<br/>Operating<br/>Procedure (SOP)</li> </ul> |                   |  |   |
| 4. Check electrical<br>and electronic<br>circuits and<br>wiring | <ul> <li>Specifications of wiring</li> <li>Specifications of<br/>electrical and<br/>electronic signage</li> </ul> |  |  | 2                 | Lecture  | <ul> <li>Wiring<br/>connections<br/>tested</li> <li>Electrical and</li> </ul> |
|   |   | <ul> <li>Check wiring<br/>connections</li> <li>Check electrical and<br/>electronic signage<br/>function</li> </ul> | <u>Attitude</u><br>i. Tactful and<br>systematic in<br>preparing<br>checklist   | 5                 | Demonstration<br>, training time,<br>assignment<br>and<br>assessment | electronic<br>function tested   |

| Work Activities   | Related Knowledge  | Related Skills  | Attitude/Safety/<br>Environmental   | Training<br>Hours | Delivery<br>Mode  | Assessment<br>Criteria  |
|---|--|---|---|-------------------|---|---|
|   |  |   | <ul> <li>ii. Ensure quality<br/>and quantity are<br/>filled thoroughly</li> <li>iii. Particular in<br/>performing<br/>checking task</li> <li><u>Safety</u></li> <li>i. Efficient in<br/>operating<br/>Standard<br/>Operating<br/>Procedure (SOP)</li> </ul> |                   |   |   |
| 5. Conduct<br>electrical and<br>electronic circuit<br>and wiring test | i. Specifications of<br>signage'selectrical<br>and electronic function | i. Test signag<br>electrical and<br>electronic function |   | 2                 | Lecture<br>Demonstration<br>, training time,<br>assignment<br>and<br>assessment | i. Electrical and<br>electronic<br>function tested<br>in accordance<br>with<br>specifications |
|   |  |   |   |                   |   |   |

# Employability Skills

| Core | Abilities   | Social Skills   |
|------|---|---|
|      | Convey information and ideas to people<br>Manage and improve performance of individuals<br>Provide consultation and counselling<br>Provide coaching/on-the job training<br>Liaise to achieve identified outcomes<br>Identify and assess client/customer needs<br>Identify staff training needs and facilitate access to training<br>Allocate work<br>Implement project/work plans | <ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritising</li> <li>Self-discipline</li> <li>Teamwork</li> </ol> |

## Tools, Equipment and Materials (TEM)

| ITEMS   | RATIO (TEM : Trainees)   |
|---|--|
| <ol> <li>Aluminium Ladder</li> <li>Tool Components</li> <li>Electrical Components</li> <li>Electrical Components</li> <li>Casing</li> <li>Transformer</li> <li>Scarf Folding/Crane/Sky lift</li> <li>Trolley</li> <li>AMP Meter</li> <li>Stationery (Cutter, Scissors, Test Pens, Toolbox)</li> <li>Personal Protective Equipment (Safety Harness, Shoe, Helmet, Jacket, Signs, etc)</li> </ol> | As per required<br>As per required<br>As per required<br>As per required<br>1:1<br>As per required<br>1:1<br>1:2<br>1:1<br>1:1 |

### References

| REFERENCES  |
|---|
| <ol> <li>Title :- Standard Industri Pembinaan; Cis 19:2011; CIDB</li> <li>Title:- Guidelines For The Classification Of Used Electrical And Electronic Equipment In Malaysia; Copyright:- Department Of Environment, Second</li> </ol> |
| Edition 2010  |
| 3. Akta Keselamatan Dan Kesihatan Pekerjaan 514, 1994 (AKKP 1994) di dalam Seksyen 30 dan 31 AKKP, 1994   |
| 4. Title:- What's Your Signage?;-930386-03-Code6;Website::wwwISBN.thesignagefoundation1.org / www.nyssbdc.org   |
| 5. www.rfcafe.com/reference/electrical.htm  |
| 6. DOE Handbook 'Electrical Safety'   |

| NO. ID                          | COMPETENCY UNIT<br>TITLE  | WORK ACTIVITIES  | RELATED<br>KNOWLEDGE<br>(A) | RELATED SKILLS<br>(B) | HOURS<br>(A) + (B) | TOTAL (HRS) |
|---------------------------------|---|--|-----------------------------|-----------------------|--------------------|-------------|
| 1                               | SIGNAGE<br>PRODUCTION (Core)  | Prepare signage requirements                                       | 8                           | 19                    | 27                 | 180         |
|                                 |   | Fabricate signage components                                       | 16                          | 38                    | 54                 |             |
|                                 |   | Assemble signage components  | 17                          | 28                    | 45                 |             |
|                                 |   | Perform quality checking   | 8                           | 19                    | 27                 |             |
|                                 |   | Perform signage packaging and labelling                            | 8                           | 19                    | 27                 |             |
|                                 | SIGNAGE<br>INSTALLATION<br>(Core)                                   | Acquire signage Installation Work Information                      | 7                           | 14                    | 21                 | 180         |
| 2                               |   | Carry Out Site Preparation.  | 10                          | 22                    | 32                 |             |
|                                 |   | Carry out signage Installation works                               | 24                          | 56                    | 80                 |             |
|                                 |   | Carry Out Signage Maintenance Work                                 | 14                          | 33                    | 47                 |             |
| TOTAL HOURS (Core Competencies) |   | 112  | 248                         | 360                   | 360                |             |
| 3                               | ELECTRICAL AND<br>ELECTRONIC<br>SIGNAGE<br>PRODUCTION<br>(Elective) | Study electrical and electronic production information.            | 2                           | 6                     | 8                  | 50          |
|                                 |   | Prepare electrical and electronic signage production requirements. | 5                           | 11                    | 16                 |             |
|                                 |   | Assemble signage components  | 4                           | 8                     | 12                 |             |
|                                 |   | Check electrical and electronic circuit and wiring                 | 2                           | 5                     | 7                  |             |
|                                 |   | Conduct electrical and electronic circuit and wiring test          | 2                           | 5                     | 7                  |             |
|                                 | TOTAL HOURS (+ Elective Competency)                                 |  | 127                         | 283                   | 410                | 410         |

## SUMMARY OF TRAINING DURATION FOR SIGNAGE PRODUCTION AND INSTALLATION (LEVEL 2)